INDEX

CONTENTS OF VOLUME 31 (1967)

Articles

	Issue	Pages
ABIDIN, R. R., Jr. (See Guerin, A. J.)		
ACKER, C. W. (See Spiegel, D. E.)		
APONTE, J. F. (See Offord, D. R.)		
ARONOVITCH, C. D. (See Kramer, E.)		
BAKAN, P. & BROWN, R. A. On the attention-demand value of Rorschach Stimuli	3	3–6
BAUGHMAN, E. E. The problem of the stimulus in Rorschach's test	5	23–25
BLATT, S. J. (See Dickstein, L. S.)		
BOONE, S. J. (See Rawls, J. R.)		
BOYER, L. B., BOYER, R. M., KAWAI, H., & KLOPFER, B. Apache "learners" and "nonlearners"	6	22–29
BOYER, R. M. (See Boyer, L. B.)		
BRENDER, W. J. & KRAMER, E. A comparative need analysis of immediately-recalled dreams and TAT responses	1	74–77
BRODSKY, A. M. (See Brodsky, S. L.)		
BRODSKY, S. L. & BRODSKY, A. M. Hand Test indicators of anti-social behavior	5	36–39
BRODSKY, S.L. The WAYTE method for investigating self-perceptions	6	60–64
BROEDEL, J. W. (See Fast, I.)		
BROWN, R. A. (See Bakan, P.)		
CHOUNGOURIAN, A. Introversion-extraversion and color preferences	4	92–94
COLE, J. K. (See Magnussen, M. G.)		
COLEMAN, J. C. Stimulus factors in the relation between fantasy and behavior	1	68–73
COLES, E. M. Comment on Wagner's conception of Capgras' syndrome	3	71–72
COOK, B. F. An approach to use of color on the Rorschach through individual color preferences	4	48–53
COOK, P. E. (See Mergargee, E. I.)		
COTTLE, T. J. The Circles Test: An investigation of perceptions of temporal relatedness and dominance	5	58–71
DARBY, J., HOFMAN, K., & MELNICK, B. Response inhibition and the Rorschach 'M' response	5	29–30
DEVRIES, A. G. & FARBEROW, N. L. A multivariate profile analysis of MMPIs of suicidal and nonsuicidal neuropsychiatric hospital patients	5	81–84
DICKSTEIN, L. S. & BLATT, S. J. The WAIS picture arrangement subtest as a measure of anticipation	3	32–38
DRAGUNS, J. G., HALEY, E. M., & PHILLIPS, L. Studies of Rorschach content: A review of the research literature Part 1: Traditional content categories	1	3–32
DRAGUNS, J. G. (See Haley, E. M.)		
ECKMAN, K. M. (See Zuckerman, M.)		
FARBEROW, N. L. (See Devries, A. G.)		
FAST, I. & BROEDEL, J. W. Intimacy and distance in the interpersonal relationships of persons prone to depression	6	7–12
GARDNER, J. M. & HARRISON, R. Reliability and validity of the qualitative interpretation of sentence completions: A single case statistical study	6	69–73
GARDNER, J. M. The adjustment of drug addicts as measured by the sentence completion test	3	28–29
GARDNER, R. W. (See Lohrenz, L. J.)		
GEORGAS, J. G. & VASSILIOU, V. A normative Rorschach study of Athenians	4	31–38
GIBEAU, P. J. (See Husni-Palacios, M.)		
GILL, W. S. Animal content in the Rorschach	2	49–56
GLOYE, E. E. & ZIMMERMAN, I. L. MMPI items changes of college students under ideal-self response set	2	63–69

	Issue	Pages
GRAVITZ, M. A. Marital status and figure drawing choice in normal young adults	4	86–87
GUERIN, A. J. & ABIDIN, Jr. R. R. The KTSA and emotional pathology in children	4	82–85
HALEY, E. M., DRAGUNS, J. G., & PHILLIPS, L. Studies of Rorschach content: A review of research literature Part II: Non-traditional uses of content indicators	2	3–38
HANDLER, L. Anxiety indexes in the Draw-A-Person Test; A scoring manual	3	46–57
HARRISON, R. & GARDNER, J. M. Reliability and validity of the qualitative interpretation of sentence completions: A single case statistical study	6	69–73
HOFMAN, K. (See Darby, J.)		
HOLT, R. R. (See Martin, R. M.)		
HOPKINS, T. R. (See Zuckerman, M.)		
JAMES, P. B. & MOSHER, D. L. Thematic aggression, hostility-guilt and aggressive behavior	1	61–67
KAHN, M. W. Correlates of Rorschach reality adherence in the assessment of murderers who plead insanity	4	44–47
KAPLAN, M. L. Ego impairment and ego adaptation in schizophrenia	3	7–17
KAWAI, H. (See Boyer, L. B.)		
KLOPFER, B. (See Boyer, L. B.)		
KRAMER, E. (See Brender, W. J.)		
KRAMER, E. A contribution toward the validation of the FIRO-B questionnaire	4	80–81
KRAMER, E. & ARONOVITCH, C. D. A normative study of an auditory projective technique	4	88–91
LOFTUS, A. P. T. (See Oswald, M. O.)		
LOHRENZ, L. J. & GARDNER, R. W. The Mayman form-level scoring method; Scorer reliability and correlates of form-level	4	39–43
LYONS, J. (See Martin, R. M.)		
McARTHUR, C. G. The contagious Poisson distribution of Rorschach scores	6	34–44
MAGNUSSEN, M. G. Effect of test order upon children's Rorschach animal content	1	41–43
MAGNUSSEN, M. G. & COLE, J. K. Further evidence of the Rorschach card stimulus values for children: A partial replication (and generalizations)	1	44–47
MANN, E. T. The symbolic process of recidivist and nonrecidivist children as assessed by the Kahn Test of Symbol Arrangement	5	40–46
MANN, N. A. The relationship between defense preference and response to free association	4	54–61
MARTIN, R. M., SCHACHTEL, E. G., LYONS, J., MAYMAN, M., & HOLT, R. R. Symposium: The role of experiential data in personality assessment	4	3–30
MAYMAN, M. (See Martin, R. M.)		
MEGARGEE, E. I. Hostility on the TAT as a function of defensive inhibition and stimulus situation	4	73–79
MEGARGEE, E. I. & COOK, P. E. The relation of TAT and inkblot aggressive content scales with each other and with criteria of overt aggressiveness in juvenile delinquents	1	48–60
MELNICK, B. (See Darby, J.)		
MITCHELL, K. M. The Rosenzweig P-F study as a measure of reaction to personal evaluation	6	65–68
MOLISH, H. B. "Doubtless there are other paths"	6	3–6
MONDER, R. (See Williams, G. T.)		
MOSHER, D. L. (See James, P. B.)		
OFFORD, D. R. & APONTE, J. F. A comparison of drawings and sentence completion responses of congenital heart children with normal children	2	57–62
OSWALD, M. O. & LOFTUS, A. P. T. A normative and comparative study of the Hand Test with normal and delinquent children	4	62–68
PALACIOS, J. R. (See Husni-Palacios, M.)		
PERSKY, H. (See Zuckerman, M.)		
PHILLIPS, L. (See Draguns, J. G.)		

	Issue	Pages
PHILLIPS, L. (See Haley, E. M.)		
PRYOR, D. B. A comparison of the occurrence of oral and anal content on the Rorschach	5	26–28
RAWLS, J. R. & BOONE, J. N. Artistic Creativity and Rorschach whole responses	3	18–22
RICHMAN, J. Reporting diagnostic test results to patients and their families	3	62–70
ROSANES, M. B. Psychological correlates to myopia compared to hyperopia and emmetropia	5	31–35
ROSENZWEIG, S. Revised criteria for the group conformity rating of the Rosenzweig Picture-Frustration Study, adult form	3	58–61
RUSSELL, E. W. Rorschach stimulus modification	5	20–22
RYCHLAK, J. F. (See Williams, G. J.)		
SAPOLSKY, A. Comment on Drake and Rusnak	4	95
SCHACHTEL, E. G. (See Martin, R. M.)		
SCHWARTZ, A. N. (See Whitman, J. R.)		
SHAPIRO, R. J. (See Wetsel, H.)		
SILVERMAN, L. H. & SILVERMAN, S. E. The effects of subliminally presented drive stimuli on the cognitive functioning of schizophrenics	1	78–85
SILVERMAN, S. E. (See Silverman, L. H.)		
SIMMONS, D. D. Children's preference for humanized versus natural animals	3	39–41
SPIEGEL, D. E. & ACKER, C. W. Autonomic balance and reactivity in relation to indices of psychopathology on the MMPI	5	76–80
STOER, L. A pictorial attitude test for the evaluation of in-service training programs	6	74–87
THELEN, M. H. The relationship of selected variables to intrafamily similarity of defense preferences	3	23–27
TOOLEY, K. Expressive style as a developmental index in late adolescence	6	51–59
TOWNSEND, J. K. The relation between Rorschach signs of aggression and behavioral aggression in emotionally disturbed boys	6	13–21
VAN den DAELE, L. A music projective technique	5	47–57
VASSILIOU, V. (See Georgas, J. G.)		
WAGNER, E. E. Double trouble: A reply to Coles' comments	3	73
WAGNER, E. E. (See Wetsel, H.)		
WATSON, C. G. Interjudge agreement of Draw-A-Person diagnostic impressions	3	42–45
WETSEL, H., SHAPIRO, R. J., & WAGNER, E. E. Prediction of recidivism among juvenile delinquents with the Hand Test	4	69–72
WHITMAN, J. R. & SCHWARTZ, A. N. The relationship between two measures of the tendency to give socially desirable responses	5	72–75
WILLIAMS, A. F. Validation of a college problem-drinking scale	1	33–39
WILLIAMS, G. T., MONDER, R., & RYCHLAK, J. F. A one-year concurrent validity study of the Rorschach prognostic rating scale	6	30–33
WOOD, F. A. Tachistoscopic vs. conventional presentation of incomplete sentence stimuli	3	30–31
WYATT, F. How objective is objectivity?	5	3–19
ZIMMERMAN, I. L. (See Gloye, E. E.)		
ZUCKERMAN, M., PERSKY, H., ECKMAN, K. M., & HOPKINS, T. R. A multitrait multimethod measurement approach to the traits (or states) of anxiety, depression, and hostility	2	39–48

Book Reviews
(Reviewer's name appears in parentheses following the title of the book).

ABT, L. E. & RIESS, B. F. (Eds.) *Progress in clinical Psychology*, V. VII. (Frances Grossman)	6	88–89
ARNHEIM, R. *Toward a psychology of art*. (Irving R. Stone)	2	76–77
ATKINSON, J. W. & FEATHER, N. T. *A theory of achievement motivation*. (Clifford H. Swensen)	5	90–91
BECK, S. J. *Psychological processes in the schizophrenic adaptation*. (William G. Herron)	2	72–73

	Issue	Pages
BENTZ, H. W. *Sigmund Freud in Übersetzungen.* (Eleanore Kay)	1	94–95
BRITT, S. H. *Consumer behavior and the behavioral sciences, theories and applications.* (Franco Ferracuti)	6	89
CATTELL, R. B. *The scientific analysis of personality.* (A. Barclay)	2	77–78
CHAPMAN, J. D. *The feminine mind and body.* (Irving R. Stone)	6	89–90
DANA, R. H. *Foundations of clinical psychology: Problems in personality and adjustment.* (Vincent Glaudin)	5	85–86
GHISELLI, E. E. *The validity of occupational aptitude tests.* (Steven G. Vandenberg)	4	98
GLASSER, A. J. & ZIMMERMAN, I. L. *Clinical interpretation of the WISC.* (Ronald E. Smith)	5	95
GLASSCOTE, R. M., CUMMING, E., HAMMERSLEY, D. W., OZARIN, L. D., & SMITH, L. H. *The psychiatric emergency: A study of patterns of service.* (Leonard P. Ullmann)	2	72–73
GOLDBERG, M. L., PASSOW, H. A., & JUSTMAN, J. *The effects of ability and grouping.* (Samuel I. Goldstein)	5	91–92
GOLDSTEIN, A. P., HELLER, K., & SECHREST, L. B. *Psychotherapy and the psychology of behavior change.* (Sohan Lal Sharma)	5	86–87
HOLLAND, J. L. *The psychology of vocational choice.* (Gerald G. Neuman)	3	75–76
HUDSON, L. *Contrary imaginations: A psychological study of the young student.* (Dale D. Simmons)	5	88–89
JAHODA, M. & WARREN, N. *Attitudes.* (David Wrench)	3	80–81
KANTOR, R. E. & HERRON, W. G. *Reactive and process schizophrenia.* (Ernest Kramer)	5	89–90
KAUSLER, D. H. (Ed.) *Readings in verbal learning; Contemporary theory and research.* (A. Barclay)	2	76
LELAND, H. & SMITH, D. E. *Play therapy with mentally subnormal children.* (Irving R. Stone)	2	78–79
LINDZEY, G. & HALL, C. S. (Eds.) *Theories of personality: Primary sources and research.* (Steven G. Vandenberg)	2	74
MEGARGEE, E. I. (Ed.) *Research in clinical assessment.* (Melvin A. Gravitz)	6	90–91
MURSTEIN, B. I. (Ed.) *Handbook of projective techniques.* (Russell Eisenman)	6	92–93
MURSTEIN, B. I. *Theory and research in projective techniques.* (Martin S. Levine)	1	93–94
NAUMBURG, M. *Dynamically oriented art therapy: Its principles and practice.* (Russell Eisenman)	3	74–75
PHILLIPS, H. P. *Thai peasant personality.* (Irving R. Stone)	5	87–88
RAYCHAUDHURI, M. *Studies in artistic creativity: Personality structure of the musician.* (Dell Lebo)	5	93–95
SAARINEN, P. *Developmental results in a block sorting test:* (Eleanore Kay)	3	74
SAARINEN, T. F. *Perception of the drought hazard on the great plains.* (Dale Courtney)	6	89
SCHACHTEL, E. G. *The experiential foundations of Rorschach's test.* (Alan J. Ward)	3	79–80
SHAPIRO, D. *Neurotic styles.* (Alan J. Ward)	1	92–93
SINGER, E. *Key concepts in psychotherapy.* (John Gladfelter)	1	95–96
SINGER, J. *Daydreaming: An introduction to the study of inner experience.* (Jeffrey G. Shapiro)	2	73–74
SMITH, M. G. *Stratification in Grenada.* (Steven G. Vandenberg)	2	75–76
TAYLOR, C. W. *Widening horizons in creativity: The proceedings of the Fifth Utah Creativity Research Conference.* (Dell Lebo)	3	76–78
THOMAS, C. B., ROSS, D. C. & FREED, E. S. *An index of Rorschach responses: Studies on the psychological characteristics of medical students, I.* and *An index of responses to the group Rorschach Test: Studies on the psychological characteristics of medical students, II.* (Arthur N. Wiens)	2	74–75
WHITE, M. A. & CHARRY, J. *School disorder, intelligence and social class.* (Kevin M. Mitchell)	5	92–93

me 31

Pages
94–95

89
77–78
89–90

85–86

98

95

72–73

91–92

86–87
75–76

88–89
80–81

89–90

76

78–79

74
90–91

92–93

93–94

74–75
87–88

93–95

74

89

79–80
92–93
95–96

73–74
75–76

76–78

74–75

92–93